

The mission of the Communication Sciences and Disorders/Speech-Language Pathology (CSD/SLP) program at Lebanon Valley College is to support the critical thinking and reflective capacity of our students through closely mentored relationships that enable all students to grow to their potential. This departmental mission aligns with the student-centered mission of Lebanon Valley College that embraces differences and seeks to empower students with a professional education based upon the liberal arts. We believe in the mission of the College to provide immersive learning experiences that will aid in the development of analytical decision-making skills using reflective practice and evidence-based approaches. We educate students to be clinically and culturally competent clinicians that serve the diverse needs of people with communication and swallowing disorders. The rigorous curriculum offers courses to help students think critically and comply with ethical standards expected by those holding the American Speech-Language-Hearing Association's Certificate of Clinical Competence. We encourage the students to pursue citizenship and lifelong learning.

Lebanon Valley College

CENTER FOR SPEECH, LANGUAGE,
AND HEARING DISORDERS

120 Heisey Rd., Annville, PA

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www.lvc.edu/speech-language-pathology | slpclinic@lvc.edu

CLINIC DAYS

Mondays, Tuesdays, Wednesdays, Thursdays, and Fridays
Appointment times will vary by semester.

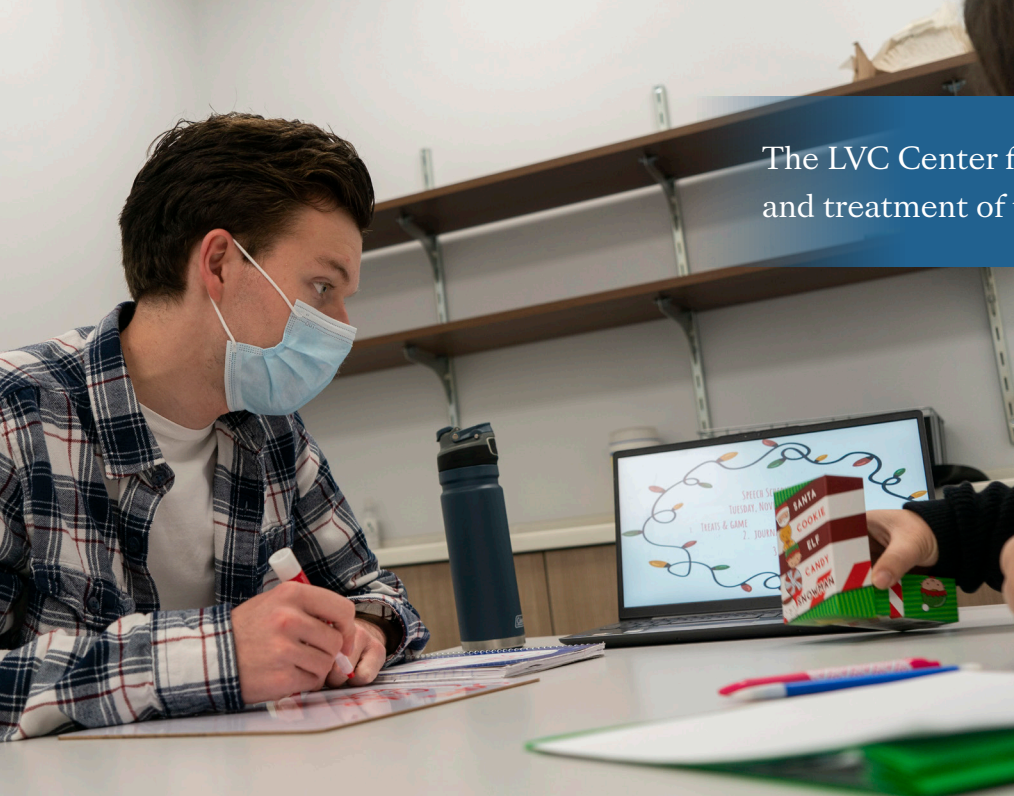
Therapy sessions will run in the Fall, Spring, and early Summer
and follow the LVC Academic Calendar.

The Center for Speech, Language, and Hearing Disorders is a free clinic and does not require insurance.

Center for Speech, Language, and Hearing Disorders Lebanon Valley College



The Center for Speech, Language, and Hearing Disorders is a free clinic available to children and adults with communication and swallowing disorders. Evaluations and interventions are provided by graduate student clinicians who are supervised by highly trained clinical educators with years of clinical experiences. The speech-language pathology faculty and clinical educators work closely with the graduate student clinicians to create treatment plans that use evidence-based practices.



The LVC Center for Speech, Language, and Hearing Disorders will offer assessment and treatment of the following communication disorders in children and adults:

DISORDERS OF SOUND PRODUCTION

This may include articulation errors (sound substitutions or distortions) of individual sounds or errors involving phonological patterns (errors that occur in speech that follow patterns of production) that may impact multiple speech sounds. Disorders of sound production due to motor control may include childhood apraxia of speech, adult acquired apraxia, or dysarthria.

RECEPTIVE AND EXPRESSIVE LANGUAGE DISORDERS

Language disorders may impact speaking, listening, reading, and writing. Intervention can be provided to increase the length and complexity of utterances, expand receptive/expressive vocabulary, and improve phonological skills for literacy.

FLUENCY

Fluency involves stuttering behaviors, cluttering, and fluency that is impacted by rate of speech.

VOICE AND RESONANCE

Impairments with voice may include difficulties with respiration and phonation for speech production, loudness levels, appropriate vocal pitch, and intonation. Resonance issues may include speech that is hypernasal or hyponasal. Voice and communication therapy for transgender clients available.

COMMUNICATION DIFFICULTIES ASSOCIATED WITH AUTISM

Along with receptive and expressive language difficulties, social aspects of communication including difficulty with social skills and challenging behaviors. Intervention may target developing more effective peer interaction skills, increasing communication, and providing behavior management strategies.

HEARING

Services may include hearing screenings, treatment of speech or voice issues related to hearing impairments, or language delays due to hearing impairment.

EXECUTIVE FUNCTIONING SKILLS

Evaluation and treatment of skill areas such as organization, time management, social skills, and planning/prioritizing tasks can be completed.

We are now offering hearing screenings and evaluations.



CLINIC DIRECTOR

Mindy Nguyen, M.S., CCC/SLP is an ASHA certified speech-language pathologist who also holds a Pennsylvania license and K-12 teaching certification. She joined LVC after 20 years as a speech-language pathologist in an area school district where she specialized in Childhood Apraxia of speech, Autism, and language disorders. Before working with school-aged children, Nguyen worked on a traumatic brain injury unit at an inpatient rehabilitation hospital in Mechanicsburg, Pa.

WHAT CAN STUDENTS EXPECT?

The LVC Center for Speech, Language, and Hearing Disorders provides graduate speech-language pathology (SLP) students opportunities to evaluate and treat individuals under the direct supervision of ASHA certified speech-language pathologists and an audiologist. With assistance from the clinical educators, SLP students will select and administer appropriate diagnostic tools, determine realistic and appropriate plans of treatment, and provide intervention services to clients in our center. Clinical educators will provide supervision to the SLP students as required by CFCC guidelines. Students in our first graduating class had a 100% passing rate on the American Speech-Language-Hearing Association (ASHA) examination.